

## INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING



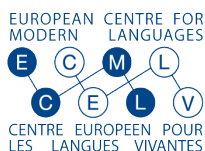
Relating language examinations to the common European reference levels of language proficiency: promoting quality assurance in education and facilitating mobility (RELANG)

Programme RELANG Workshop Module 2  
 Constructing valid language tests and examinations based on the CEFR  
 27-30 January, 2015  
 Vilnius University  
 Vilnius

Tuesday, 27 January 2015	
Afternoon	Workshop preparations with local organizers
Wednesday, 28 January 2015	
Morning session 1 10.00-11.00	Welcome
	Introduction on Workshop & Fundamental Considerations
	Group work on CEFR model of Language Use, Reliability, Validity, Fairness and Ethical Concerns
	Plenary discussion
Break 11.00-11.15	
Morning Session 2 11.15-12.30	Linking Phase 1 Familiarization: introduction and tasks with a focus on Speaking
Lunch 12.30-13.30	
Afternoon Session 1 13.30-15.00	Linking Phase 2A Specification: introduction and forms A1-A8
	Group work on specification
	Plenary discussion
Break 15.00-15.30	
Afternoon Session 2 15.30-17.00	Linking Phase 2B Specification: introduction and forms A9-A14
	Group work on specification
	Plenary discussion
Thursday, 29 January 2015	
Morning Session 1 9.00-10.30	Item construction: introduction to productive skills (with an emphasis on Speaking )
	Group work on tasks for Speaking
	Plenary discussion
Break 10.30-11.00	
Morning Session 2 11.00-12.30	Rating, Marking and Grading: rating scales
	Group work on rating scales
	Plenary discussion
Lunch 12.30-13.30	
Afternoon Session 1 13.30-15.00	Linking Phase 3: Standardization & Benchmarking
	Group work on speaking samples
	Discussion
Break 15.00-15.30	
Afternoon Session 2 15.30-17.00	Benchmarking for productive skills: Speaking and Writing
	Discussion
	Benchmarking for productive skills: Speaking and Writing

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

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Friday, 30 January 2015

Morning Session 1 9.00-10.30	Linking Phase 4: Introduction to Standard Setting
	Setting of Standards in receptive skills: Reading and Listening
	Practice run for Reading
Break 10.30-11.00	
Morning Session 2 11.00-12.30	Setting of Standards in receptive skills: Reading and Listening
	Practice run for Listening
	Conclusion Workshop
Lunch 12.30-13.30	
Afternoon Session 1 13.30-15.00	Standardization protocol
Break 15.00-15.30	
Afternoon Session 2 15.30-17.00	Standardization protocol